

Developing a Class Survey

We are going to learn about students in this class by gathering some data on a survey. You get to contribute to this survey, so this is your opportunity to think about questions that will produce some interesting data about your classmates!

In your small group, discuss and write five, carefully worded items for a class survey. We want these items to be clear and unambiguous, so try them out on yourselves before writing down the final version, and see if modifications are needed.

But, before you begin, there are some rules:

1. Make sure at least one of your five questions asks for **numerical** or **quantitative** data (e.g., a number).
2. Make sure at least one of your five questions asks for binary data (e.g., yes/no, M/F, etc).
3. Make sure at least one of your five questions asks for **categorical** or **qualitative** data (e.g., names, categories, etc.).
4. Don't produce boring questions! Try to create five interesting items that we can use to find out what students in this class are like.
5. Write or type your questions on the next page and submit them before you leave class.

(OVER)

Table Number: _____

Group Name: _____

Group Members: _____

Developing a Class Survey

Five questions:

In your small group, discuss and write five, carefully worded items for a class survey. We want these items to be clear and unambiguous, so try them out on yourselves before writing down the final version, and see if modifications are needed. Please TYPE or WRITE THEM below.

Numerical (Quantitative) :

Binary:

Categorical (Qualitative) :

Reference

Garfield, J., Zieffler, A., & Lane-Getaz, S. (2005). EPSY 3264 Course Packet, University of Minnesota, Minneapolis, MN.